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ABSTRACT

This annotated bibliography lists federally-funded research reports on the organization and administration of institutions of higher education. The items were selected from announcements in RESEARCH IN EDUCATION, and are divided into 6 subject categories: communication, faculties, financing, institutional management, instructional programs, and students. Author and institutional indexes are included. (JS)

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HIGHER EDUCATION ADMINISTRATION

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An Annotated Bibliography of Research Reports Funded by the Cooperative Research Act, 1956-1970

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HIGHER EDUCATION ADMINISTRATION

An Annotated Bibliography of Research Reports Funded by the Cooperative Research Act, 1956-1970

By

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U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
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FOREWORD

This bibliography lists research reports in higher education administration supported by the National Center for Educational Research and Development, 1956-1970. While the range of topical subjects includes studies on communication, faculties, financing, institutional management, instructional programs, and students, it represents only a small portion of the full range of studies in higher education supported by the Office of Education since 1956.

Information furnished by these reports will be of interest to researchers, administrators, and other persons interested in higher education administration and will provide an increasing information base for meeting the challenges facing the Nation's institutions of higher education. Copies of any report listed in this bibliography may be obtained upon request in either hard copy or microfiche from the ERIC Document Reproduction Service.

Adolph J. Koenig, Chief, Organization
and Administration Studies Branch

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INTRODUCTION

This bibliography has been prepared to help educational administrators locate research reports on the organization and administration of institutions of higher education.

The reports listed are products of projects funded by the U.S. Office of Education under the Cooperative Research Act (Public Law 531, 83d Congress, as amended by Public Law 89-10, Title IV). They were selected from reports announced in *Research in Education*, a monthly abstract journal of the U.S. Office of Education that regularly provides announcements of reports received by the Office.

Classification of the reports into six subject categories, *i.e.*, communication, faculties, financing, institutional management, instructional programs, and students, is intended to serve the convenience of the user. The title of a report is repeated whenever there appears to be a relationship between the report and a classification topic.

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RESEARCH REPORTS IN HIGHER EDUCATION ADMINISTRATION

COMMUNICATION

1. Baird, Karen. *A Pilot Project on Dissemination of Information to Higher Education Personnel.* Wayne State University, Detroit, Michigan 48202. 1965. 26 pp.

   BR 5-0245 ED 011 075

   A description of an electronic data processing program, *Selective Dissemination of Information,* used to furnish information of professional developments to administrators at nine colleges and universities.

2. Brown, Leiba. *Educational Research and the Liberal Arts.* Bureau of Applied Social Research, Columbia University, New York, New York 10027. 1966. 82 pp.

   BR 5-8201 ED 011 055

   A report of the organizational conditions in universities which promote an exchange of intellectual resources between researchers in Colleges of Education and the Liberal Arts.

3. Congreve, Willard J. *Institutional Collaboration to Improve Urban Public Education with Special Reference to the City of Chicago (Urban Education Developmental Project).* University of Chicago, Chicago, Illinois 60637. 1968. 127 pp.

   BR 7-0346 ED 023 781

   A report of the plan used by the University of Chicago, the Chicago Public Schools, and the Woodlawn Organization for working together in the identification and elimination of problems in urban education.

4. Eidell, Terry L. Piele, Philip. *A Bibliography of Selected Documents on Planning Programming Budgeting Systems.* University of Oregon, Eugene, Oregon 97403. 1968. 6 pp.

   BR 5-0217-1 ED 018 876

   A bibliography containing 48 titles on planning, programming, and budgeting systems.

5. Faegre, Christopher L. and Others. *Analysis and Evaluation of Present and Future Multi-Media Needs in Higher Education.* Communication Research Program, American Institutes for Research, Silver Spring, Maryland 20903. 1968. 234 pp.

   BR 7-9002 ED 024 351

   A report on the planning and operation of multimedia systems in higher education. A description of the development of the Field Instrument for Evaluation of Learning Devices (FIELD) is included.

6. Margolin, Joseph B. Misch, Marion R. *Education in the Seventies, A Study of Problems and Issues Associated with the Effects of Computer Technology on Education.* George Washington University, Washington, D.C. 20006. 1967. 330 pp.

   BR 7-0400 ED 022 361

   A report on the findings of a 10-member panel on computer-assisted instruction at seven research and development centers in the United States.

7. Mild, J. Donald. Doughty, Donald D. *A Communications System for Higher Education.* California State College, Dominguez Hills, California 90247. 1967. 117 pp.

   BR 5-0791 ED 014 902

   A report on the development of a data system for an institution of higher education. A synthesis of earlier experiences in data processing as they relate to a management information system suited to colleges and universities is included in the report.

8. Paltridge, James Gilbert. *Conflict and Coordination in Higher Education.* Center for Research and Development in Higher Education, University of California, Berkeley, California 94720. 1968. 136 pp.

   BR 6-8394 ED 022 414

   A report of a case study conducted by the Wisconsin Coordinating Committee for Higher Education to determine how to form mechanisms that will effectively coordinate public institutions of higher education with other legal organizations (the public, State legislature, and Executive branches of government).

FACULTIES

9. Bachman, Jerald G. *The Way in Which the Organization of College Departments Affects the Perform-*

ance and Attitudes of College Faculty. Survey Research Center, The University of Michigan, Ann Arbor, Michigan 48104. 1966. 57 pp.

BR 5-8384 ED 010 557

A report of the effect of organizational characteristics upon faculty achievement. Information was obtained from 444 faculty members and 12 liberal arts colleges.

10. Brown, Leiba. *Educational Research and the Liberal Arts.*

(See Item 2, *Communication.*)

11. Canter, John and Others. *A New Approach to Class Scheduling.* Knowledge Available Systems Center, University of Pittsburgh, Pittsburgh, Pennsylvania 15213. 1966. 55 pp.

BR 5-8199 ED 010 598

A report on the operation of the Beekley Insite Device (a prototype device designed on the "Peek-A-Boo" principle of matching computer tapes) as it was used to aid students and administrators in the scheduling of classes.

12. Davis, Richard H. *Personal and Organizational Variables Related to the Adoption of Educational Innovations in Liberal Arts Colleges.* University of Chicago, Chicago, Illinois 60637. 1965. 152 pp.

CRP-S-104 ED 003 685

A comparative study of the personalities of faculty members and organizational norms in a liberal arts college thought to be innovative and a liberal arts college considered not to be innovative.

13. French, John R. P., Jr. and Others. *Work Load of University Professors.* Institute for Social Research, The University of Michigan, Ann Arbor, Michigan 48104. 1965. 278 pp.

ED 003 329

A report on the effect of work overloads on the health and personalities of university professors.

14. Gross, Edward. Grambsch, Paul V. *Academic Administrators and University Goals--A Study in Conflict and Cooperation.* University of Minnesota, Minneapolis, Minnesota 55455. 1967. 300 pp.

BR 5-0781 ED 014 127

A report on a survey conducted at 68 universities concerning how administrators and faculty members perceive the goals of the universities.

15. Hamblin, Robert L. *An Exploratory Study of Collective Values and Conflicts Among College Professors. Values, Status, Influence, Salary, and Physics Professors.* Social Science Institute, Washington University, St. Louis, Missouri 63130. 1966. 35 pp.

BR 5-8423 ED 010 844

A report on the influence of physics professors. The theoretical framework for the study was the respondent exchange theory of status, which is based on a proportional relationship between status and income.

16. Koen, Frank. Ericksen, Stanford C. *An Analysis of the Specific Features Which Characterize the More Successful Programs for the Recruitment and Training of College Teachers.* Center for Research on Learning and Teaching, The University of Michigan, Ann Arbor, Michigan 48104. 1967. 81 pp.

BR 5-8366 ED 010 556

An analytical report on programs in 42 universities and colleges conducted for the recruitment and training of college teachers.

17. Milton, Ohmer. *Survey of Faculty Views on Student Participation in Decision Making.* University of Tennessee, Knoxville, Tennessee 37916. 1968. 35 pp.

BR 7-0037 ED 024 332

A report of a survey that involved 200 faculty members in two universities and four colleges on their views toward student participation in campus policymaking.

18. Wallin, Herman A. *Incentive Systems in Education Organizations.* University of Oregon, Eugene, Oregon 97403. 1966. 20 pp.

BR 5-0217-OP-13 ED 010 227

A report on incentive systems for faculty members, conducted in two junior colleges.

FINANCING

19. Butter, Irene H. *Economics of Graduate Education--An Exploratory Study.* The University of Michigan, Ann Arbor, Michigan 48104. 1966. 108 pp.

BR 5-0855 ED 010 639

A report on the costs of doctoral programs in physics, zoology, sociology, and English. The cost

analysis process, using a single set of definitions, concepts, and measurement tools developed for the study, is described in the report.

20. Campbell, Angus. Eckerman, William C. *Public Concepts of the Cost and Utility of Higher Education.* Institute for Social Research, The University of Michigan, Ann Arbor, Michigan 48104. 1964. 145 pp.

    CRP-1816 ED 003 309

    A report on a spring 1963 survey, involving approximately 1,350 interviews, concerning attitudes toward the financing of higher education.

21. Campbell, Robert. Siegel, Barry N. *A Model for the Demand for Higher Education in the United States, 1919-1964.* University of Oregon, Eugene, Oregon 97403. 1966. 35 pp.

    BR 5-0217-12 ED 011 577

    A statistical demand analysis which emphasized the influence of relative prices and real income upon the demand for a commodity.

22. Cooley, William W. *Career Development of Scientists, An Overlapping Longitudinal Study.* Graduate School of Education, Harvard University, Cambridge, Massachusetts 02138. 1963. 195 pp.

    CRP-436 ED 002 874

    A report of a survey involving 700 male students from five different grade levels, three grades apart, elementary school through 4 years beyond college, on the extent to which ability, family socioeconomic conditions, interests, and introversion influence the choice of a student for a career in science.

23. Dietrich, John E. *A Conference to Stimulate Research and Development on Curricular and Instructional Innovations in Large Colleges and Universities.* Michigan State University, East Lansing, Michigan, 48823. 1966. 38 pp.

    BR 6-2606 ED 022 259

    A report on the National Conference on Curricular and Instructional Innovation for Large Colleges and Universities, held November 6-11, 1966.

24. Eidell, Terry L. Piele, Philip. *A Bibliography of Selected Documents on Planning Programming Budgeting Systems.*

    (See Item 4, *Communication.*)

25. French, Sidney J. Cooper, Russell M. *Pilot Project for Improving College Teaching--The Florida College Teaching Project.* University of South Florida, Tampa, Florida 33620. 1967. 142 pp.

    CRP-2-001 ED 013 083

    A report on an experimental program conducted at the University of South Florida and various junior colleges on the orientation of courses toward student participation and away from lectures. Instructors in biology, English, humanities, mathematics, physical sciences, and social sciences were involved in the program.

26. Gordon, Edmund W. *The Higher Education of the Disadvantaged. New Dimensions in Higher Education, Number 28.* Duke University, Durham, North Carolina 27706. 1967. 92 pp.

    BR 6-1722-28 ED 013 350

    A literature review on the topic of the relation of higher education to students with disadvantaged backgrounds.

27. Halstead, Francis E. *The Legal Status of the Non-Public College and University in the United States.* University of Denver, Denver, Colorado 80210. 1966. 303 pp.

    BR 5-8388 ED 010 584

    A report on the relationship between public authorities and privately controlled colleges and universities. An analysis of public interest in privately controlled institutions of higher education for the years 1636 to 1965 is included in the report.

28. Hamblin, Robert L. *An Exploratory Study of Collective Values and Conflicts Among College Professors. Values, Status, Influence, Salary, and Physics Professors.*

    (See Item 15, *Faculties.*)

29. Height, Donald W. *A Study of Income and Expenditure Patterns Among Twenty-four (24) Independent and Church-Related Junior Colleges.* Pine Manor Junior College, Chestnut Hill, Massachusetts. 1965. 157 pp.

    CRP-2538 ED 003 353

    A report on income expenditure patterns of private junior colleges. Patterns were developed on a percentage basis, and then used for a comparative study of the relation between individual colleges and also between groups of colleges.

30. Hendrickson, Andrew. Barnes, Robert F. *The Role of Colleges and Universities in the Education of the Aged.* College of Education, The Ohio State University, Columbus, Ohio 43210. 1964. 245 pp.

CRP-1530 ED 003 277

A report on the educational needs of older persons and how institutions of higher education can offer programs to provide for these needs.

31. Jacobsen, Eckhart A. Swanson, Merlyn. *A Survey of the Technical Needs of Industry and Implications for Curriculum Development in Higher Education.* Northern Illinois University, DeKalb, Illinois 60115. 1966. 244 pp.

BR 5-8248 ED 010 257

A report on a survey of the industrial community to identify technological manpower requirements. Conclusions are presented for chemical, metals, electronics, and mechanical technology programs.

32. Jaffe, A. J. Adams, Walter. *American Higher Education in Transition.* Bureau of Applied Social Research, Columbia University, New York, New York 10027. 1969. 248 pp.

BR 5-0900 ED 030 005

A report on educational attainment in the United States with an overview of higher educational trends, developments, and implications. The data for the study were obtained from the Census Bureau.

33. Lansing, John B. and Others. *How People Pay for College.* Survey Research Center, The University of Michigan, Ann Arbor, Michigan 48104. 1960. 171 pp.

CRP-708 ED 002 924

A report on the findings of two surveys conducted in 1959 and 1960, involving over 2,700 interviews, to obtain information on the extent to which parents contribute to the college education expenses of their sons and daughters.

34. Martin, Warren Bryan. *Institutional Character in Colleges and Universities: The Interaction of Ideology, Organization, and Innovation.* Center for Research and Development in Higher Education, University of California, Berkeley, California 94720. 1969. 545 pp.

BR 5-0248 ED 030 403

A report on institutional character of universities and colleges as defined by administrators, faculty members, and students. Case studies involving four liberal arts colleges, two privately controlled universities, and two publicly controlled universities are presented.

35. Medsker, Leland L. and Others. *The Influence of Different Types of Public Higher Institutions on College Attendance from Varying Socioeconomic and Ability Levels.* Center for the Study of Higher Education, University of California, Berkeley, California 94720. 1965. 119 pp.

CRP-438 ED 002 875

A report on the relation between the career choice of a student and his personal characteristics, family background, and environmental factors.

36. Parry, Ernest Bruce. *Research and Development Study of State Funding and Business Management Procedures in Community Colleges and Technical Institutes in the State of North Carolina: An Investigation of Cost Differentials Between Trade, Technical, and College Parallel Curriculums--Vol. I; Policy Manual--Vol. II; Accounting Manual--Vol. III.* Department of Community Colleges, North Carolina State Board of Education, Raleigh, North Carolina 27600. 1968. 518 pp.

BR 8-C-036 ED 026 033

An analytical report on the costs of technical, vocational, and college-parallel education offered in a comprehensive junior college.

37. Stroup, Francis. Andrew, Dean C. *Barriers to College Attendance.* Southern State College, Magnolia, Arkansas 71753. 1959. 149 pp.

CRP-008 ED 002 786

A report on the findings of a survey involving approximately 15,000 students, on the extent to which rural-urban backgrounds, socioeconomic conditions, and individual motivations influenced achieving their educational and occupational plans.

38. Swanson, John E. and Others. *Financial Analysis of Current Operations of Colleges and Universities.* Institute of Public Administration, The University of Michigan, Ann Arbor, Michigan 48104. 1966. 433 pp.

CRP-1853 ED 010 006

A manual prepared to serve as an aid for the analysis of the financial activities of universities and colleges.

39. Trulove, William Thomas, Comp. *Annotated Bibliography on Private Financing of Higher Education.* ERIC Clearinghouse on Educational Administration, University of Oregon, Eugene, Oregon 97403. 1968. 13 pp.

BR 8-0353 ED 024 157

An annotated bibliography on the topic of voluntary private support for funding of higher education consisting of titles of books and dissertations written from 1960 to 1968, and of articles written from 1963 to 1968.

40. Wallin, Herman A. *Incentive Systems in Educational Organizations.*

(See Item 18, *Faculties.)*

INSTITUTIONAL MANAGEMENT

41. Bachman, Jerald G. *The Way in Which the Organization of College Departments Affects the Performance and Attitudes of College Faculty.*

(See Item 9, *Faculties.*)

42. Baskin, Samuel and Others. *Innovation in Higher Education--Developments. Research, and Priorities.* Duke University, Durham, North Carolina 27706. 1967. 128 pp.

BR 6-1722-19 ED 013 380

Innovation in higher education is presented as the topic for four essays by four different authors.

43. Boyer, Ernest L. *Institutional Research and the Academic Program.* Duke University, Durham, North Caorlina 27706. 1967. 74 pp.

BR 6-1722-20 ED 013 381

A review of literature on the application in universities and colleges of research in higher education.

44. Brown, Leiba. *Educational Research and the Liberal Arts.*

(See Item 2, *Communication.*)

45. Cohen, Roger D. *Students and Colleges--Need-Press Dimensions for the Development of a Common Framework for Characterizing Students and Colleges.* Syracuse University, Syracuse, New York 13210. 1966. 124 pp.

BR 6-8115 ED 011 083

A report on the relation between the students' personalities and institutional characteristics in 55 colleges and universities. The personalities of the students were assessed using the Activities Index; the institutional characteristics were measured by the College Characteristic Index.

46. Davis, Richard H. *Personal and Organizational Variables Related to the Adoption of Educational Innovations in Liberal Arts Colleges.*

(See Item 12, *Faculties.*)

47. Eidell, Terry L. Piele, Philip. *A Bibliography of Selected Documents on Planning Programming Budgeting Systems.*

(See Item 4, *Communication.*)

48. Griffiths, Daniel E., Ed. *Developing Taxonomies of Organizational Behavior in Education.* School of Education, New York University, New York, New York 10003. 1968. 370 pp.

BR 5-0792 ED 021 339

A report of six related studies that were conducted by a multiuniversity team on the development and evaluation of extensive taxonomies of organizational behavior in education.

49. Gross, Edward. Grambsch, Paul V. *Academic Administrators and University Goals--A Study in Conflict and Cooperation.*

(See Item 14, *Faculties.*)

50. Halstead, Francis E. *The Legal Status of the Non-Public College and University in the United States.*

(See Item 27, *Financing.*)

51. Height, Donald W. *A Study of Income and Expenditure Patterns Among Twenty-four (24) Independent and Church-Related Junior Colleges.*

(See Item 29, *Financing.*)

52. Hills, R. Jean. *Some Problems of Educational Organization in Comparative Perspective.* University of Oregon, Eugene, Oregon 97403. 1965. 44 pp.

BR 5-0217-OP-6 ED 010 220

A report of a project that defined in social system terms the placement of educational organizations within a theoretical framework.

53. Hills, R. Jean. *Toward a Science of Organization.* Center for Advanced Study of Educational Administration, University of Oregon, Eugene, Oregon 97403. 1968. 137 pp.

BR 5-0217 ED 024 117

A report on the process of organization based on the major elements of the theory of social behavior formulated by Talcott Parsons. Special attention was given to the classification of organizations, external and internal problems of organization, and educational innovation.

54. Holzman, A. G. Turkes, W. R. *Optimal Scheduling in Educational Institutions.* University of Pittsburgh, Pittsburgh, Pennsylvania 15213. 1964. 453 pp.

CR-1323 ED 001 255

A report on a master class schedule, developed using a computer, for simplifying the educational scheduling systems for high schools and universities. Sample input and output data, mathematical formulas, and tables are included in the report.

55. Howard, Lawrence C. *The Developing Colleges Program: A Study of Title III of the Higher Education Act of 1965.* Institute for Human Relations, University of Wisconsin, Milwaukee, Wisconsin 53211. 1967. 471 pp.

BR 6-1437 ED 023 341

An evaluation of the achievements resulting from *Title III of the Higher Education Act of 1965.* (P.L. 89-329).

56. Jacobson, Myrtle S. *A Study in Organizational Interaction Between An Evening College and Its Parent Institution.* New School for Social Research, New York, New York 10011. 1968. 44 pp.

BR 6-8725 ED 020 572

An analytical study of the relation of Brooklyn College and its evening degree program.

57. Kelley, Samuel Patrick. *Study of a Contemporary Effort to Build a Prototypic College in Suburbia.* University of Chicago, Chicago, Illinois 60637. 1965. 216 pp.

CRP-S-233 ED 003 719

A report on the founding of a new college in a suburb of Chicago. A description of the plans, decisions, and events for the first 6 years are included.

58. Margolin, Joseph B. Misch, Marion R. *Education in the Seventies, A Study of Problems and Issues Associated with the Effects of Computer Technology on Education.*

(See Item 6, *Communication.*)

59. McConnell, T. R. *The University and the State--A Comparative Study.* U.S. Office of Education, Washington, D.C. 20202. 1966. 38 pp.

BR 5-0248-1 ED 011 342

A paper prepared for the conference on "Campus and Capitol," held at Berkeley, California, July 14, 1966, on the topic of external pressures exerted upon both private and public institutions of higher education.

60. McGuffey, C. W. *An Evaluation Study of the College Facilities Program.* U.S. Office of Education, Washington, D.C. 20202. 1967. 152 pp.

BR 7-0959 ED 020 627

An analytical study of the achievements resulting from the *Higher Education Facilities Act of 1963* (P.L. 88-204).

61. Medsker, Leland L. Clark, George W. *State Level Governance of California Junior Colleges.* California State Coordinating Council for Higher Education. 1966. 109 pp.

BR 5-0248-6 ED 011 347

A report on the need for a State board for junior colleges in California. Governance patterns of junior colleges in Illinois, Florida, Arizona, and Michigan are described in the report.

62. Meier, Robert C. *Development of a Computer Program for Use in the Analysis of Future Land, Building, and Staff Requirements in Institutions of Higher Learning.* University of Washington, Seattle, Washington 98105. 1967. 15 pp.

BR 5-8414 ED 019 746

A report on a computer program designed to estimate future requirements at the University of Washington for land, buildings, and staff.

63. Oetting, E. R. *Problems and Issues in the Administration of College and University Counseling Services.* Colorado State University, Fort Collins, Colorado 80521. 88 pp.

BR 5-8236 ED 010 553

A report on a survey of administration of counseling services conducted in 1,155 universities and colleges.

64. Pace, C. Robert. *The Influence of Academic and Student Subcultures in College and University En-*

vironments. University of California, Los Angeles, California 90024. 1964. 269 pp.

CRP-1083 ED 003 037

A comparative study of the characteristics of students with the characteristics of the colleges they attended.

65. Paltridge, James Gilbert. *Conflict and Coordination in Higher Education.*
(See Item 8, *Communication.*)

66. Schroeder, Milton D. *Factors Influencing Two-Year Colleges to Expand to Four-Year Programs and Problems Encountered in the Transition.* University of Denver, Denver, Colorado 80210. 1966. 317 pp.

BR 5-8203 ED 015 539

A set of guiding principles and procedures developed for a selected group of 2-year colleges to use for expanding to 4-year colleges.

67. Siegel, Barry N. *Towards a Theory of the Educational Firm.* University of Oregon, Eugene, Oregon 97403. 1966. 33 pp.

BR 5-0217 ED 017 991

A formulation of an economic theory of institutions of higher education and enrollment supply.

68. Stern, George G. *Studies of College Environments.* Syracuse University, Syracuse, New York 13210. 1966. 261 pp.

BR 5-0830 ED 010 647

A study of the psychological characteristics of college campuses.

69. Swanson, John E. and Others. *Financial Analysis of Current Operations of Colleges and Universities.*

(See Item 38, *Financing.*)

70. Swift, James W. *The Institutionalization of a Social Movement: A Case Study of the Formation of the St. Louis-St. Louis County Junior College District.* Washington University, St. Louis, Missouri 63130. 1968. 26 pp.

BR 6-8042 ED 021 558

An analytical study of planning activities and their implementation in the establishment of the St. Louis County Junior College District.

71. Thiemann, Francis C. *Selected Bibliography on Succession in Complex Organizations.* University of Oregon, Eugene, Oregon 97403. 1967. 9 pp.

BR 5-0217-1 ED 017 062

A bibliography on the topic of succession in organizations that consists of titles of 56 journal articles, 18 books, 10 doctoral dissertations and two unpublished papers.

72. Trulove, William Thomas, Comp. *Annotated Bibliography on Private Financing of Higher Education.*

(See Item 39, *Financing.*)

73. Yurkovich, John V. *A Methodology for Determining Future Physical Facilities Requirements for Institutions of Higher Education.* University of Wisconsin, Madison, Wisconsin 53706. 1966. 194 pp.

BR 5-0765 ED 010 850

A report of a computerized methodology for use in determining requirements for physical facilities for a large university.

INSTRUCTIONAL PROGRAMS

74. Axelrod, Joseph. *New Patterns in Undergraduate Education--Emerging Curriculum Models for the American College.* Duke University, Durham, North Carolina 27706. 1967. 71pp.

BR 6-1722-15 ED 013 340

A review of literature on the topic of new curriculum models for undergraduate programs in universities and colleges.

75. Baskin, Samuel and Others. *Innovation in Higher Education--Developments, Research, and Priorities.*

(See Item 42, *Institutional Management.)*

76. Billings, Elizabeth L. Spaulding, Helen. *Assessment of the Intellectual--Social--Cultural Environment Which is Characteristic of a Private Junior College for Women.* Colby Junior College for Women, New London, New Hampshire 03257. 1966. 89 pp.

BR 5-8182 ED 010 098

A study based on the *College and University Environment Scales* (CNES) of the practicality, community, awareness, propriety, and scholarship of a 2-year private college for women.

77. Boyer, Ernest L. *Institutional Research and the Academic Program.*

(See Item 43, *Institutional Management.*)

78. Butter, Irene H. *Economics of Graduate Education--An Exploratory Study.*

(See Item 19, *Financing.*)

79. Deutsch, Steven E. *International Aspects of Higher Education and Exchange--A Community Study.* Case Western Reserve University, Cleveland, Ohio 44106. 1965. 182 pp.

BR 5-8197 ED 010 552

A report of the data obtained from a 2-year survey of the international aspects of programs of five colleges and universities located near Cleveland, Ohio.

80. Jacobson, Myrtle S. *A Study in Organizational Interaction Between An Evening College and Its Parent Institution.*

(See Item 56, *Institutional Management.*)

81. Koen, Frank. Ericksen, Stanford C. *An Analysis of the Specific Features Which Characterize the More Successful Programs for the Recruitment and Training of College Teachers.*

(See Item 16, *Faculties.*)

82. Margolin, Joseph B. Misch, Marion R. *Education in the Seventies, A Study of Problems and Issues Associated with the Effects of Computer Technology on Education.*

(See Item 6, *Communication.*)

83. McGrath, Earl J. *Analysis of the Curricular Offerings in Several Independent Liberal Arts Colleges.* Teachers College, Columbia University, New York, New York 10027. 1961. 80 pp.

CRP-647 ED 002 750

An analytical report on the curricular offerings and the classes actually held in a number of liberal arts colleges during 1957-58 and 1958-59.

84. McIntyre, Charles J. *Postdoctoral Traineeship in Research on Measurement and Instruction in Higher Education.* Office of Instructional Resources, University of Illinois, Urbana, Illinois 61801. 1968. 9 pp.

BR 6-2043 ED 023 349

A study of the purpose and effectiveness of the traineeship recently established in the Measurement and Research Division Office, University of Illinois.

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